



KIUNA INSTITUTION
ANNUAL REPORT



**2019
2020**



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MESSAGE FROM **DIRECTOR**

Kwaï,

I once again have the pleasure of presenting our annual report showcasing Kiuna's accomplishments between April 1, 2019 to March 31, 2020.

I would like to start by congratulating our colleague and mentor Lise Bastien on her well-deserved retirement. I thoroughly enjoyed working and learning with her. I am extremely proud to be at the helm of Kiuna, pursuing its mission. On behalf of the entire team, kchi wliwni Lise for your faith and trust. We wish you a wonderful retirement!

I have had the privilege of heading OUR college since it was founded by the First Nations Education Council in 2011, and already this fall our 10th anniversary is on the horizon! Wow!

In addition to the FNEC's unflagging support, Kiuna's success can also be attributed to its partners—Cégep de l'Abitibi-Témiscamingue, Dawson College, the Ministère de l'Éducation et de l'Enseignement supérieur, and of course, your communities who support us in our efforts to increase the graduation rate among Indigenous learners.

I would like to thank the FNEC and the communities for the help they gave to Kiuna's staff in dealing with the COVID-19 pandemic and the reorganization of classes it caused. We were able to give our students all the support they needed to continue their semester and ensure the class of 2020 would be a success because of our collective effort. The students demonstrated admirable perseverance and understanding in this exceptional situation.

In closing, I wish to thank and congratulate the entire Kiuna team who rose to the unforeseen challenges the pandemic thrust on them.

I hope you enjoy reading our report!





ACCREDITATION PROCESS

Consultation committee (MEES, partner colleges, the FNEC and Kiuna)

The consultation committee is meeting twice a month to examine how Kiuna can become fully accredited by fall 2022. The committee has until November 2021 to submit its findings to the minister of higher education.

Kiuna's three main goals are to be able to award its own diplomas, have its own governing board, and its own curriculum committee. The principle of First Nations education by and for First Nations must also remain tangible.

2020-2022 development plan

As part of the accreditation process, a development plan has been made to ensure the sustainability of Kiuna's operations. The plan details the work to be done in structural organization, human resources, educational development, student services and capacity building to achieve autonomous management, particularly in terms of registrar's office and financial and human resource management.

Structural review

A structural review was needed to support Kiuna fulfill its organizational development plan. A new organizational chart was submitted to the FNEC's Finance and Administration Committee who recommended adding three new supervisory positions.

Funding

On June 6, the MEES confirmed an increase in core funding for Kiuna, which went from \$68,100 to \$508,400 for 2018-2019, with a \$604,700 index for 2019-2020 (based on the school system fiscal year). This funding will guarantee Kiuna's basic administrative structure.

Capacity building needs analysis

As part of Kiuna's strategic planning, a survey was conducted among First Nations communities to identify capacity building need and the programs Kiuna should offer in the coming years to meet these needs. We targeted the need for training programs for new hires and permanent staff. The main areas of training and professional development identified through this survey will be part of Kiuna's new service offering.

University-level instruction

In keeping with our goal to maintain educational services by and for First Nations, we have been working with a consultant since November to draw up a business plan for adding university-level instruction to Kiuna's service offering. This project is being developed alongside the work being conducted by the consultation committee.





PROMOTION AND RECRUITMENT



Kiuna organized six large-scale promotional tours in Innu, Mi'gmaq, Mohawk and Algonquin territories, and two tours in Cree territory. We also visited close to 25 communities, some of which two or three times:

Mistissini, Oujé-Bougoumou, Wemindji, Chisasibi, Eastmain, Waskaganish, Mashteuiatsh, Uashat mak Mani-Utenam, Havre-Saint-Pierre (students from Mingan), Listuguj, Kahnawake, Kanesatake, Akwesasne, Pikogan, Lac-Simon, Kitcisakik, Kitigan Zibi, Cacouna, Opitciwan, Manawan, Wemotaci, and Wendake.

We took part in ten career days held in the following locations:

- Kahnawà:ke Survival School (twice)
- Mikisiw School in Opitciwan
- Wendake (Explore ton avenir)
- Otapi Secondary School in Manawan
- Annual Listuguj Career & Skilled Trades/Post-Secondary Fair
- Kanesatake
- Howard S. Billings Regional High School in Châteauguay
- Havre-Saint-Pierre
- Apatisiwin Skills Development 12th Annual Regional Career Fair
- Kitcisakik

We visited four Aboriginal friendship centres in the following locations:

- Chibougamau
- Lac-Saint-Jean
- Quebec City (twice)
- La Tuque

We gave over a dozen classroom presentations to high school and adult education students.

Kiuna also hosted campus tours through its “student for a day” experience including a large delegation of students from Mistissini and Kahnawake.

To showcase Kiuna success stories, the following promotional tools were developed:

- *Kiuna in Numbers*
- *Kiuna: A Partner of Choice, an Expertise in Demand*
- *Kiuna admission data*
- *Kiuna: Springboard Towards Success*
- *Kiuna: A Holistic Approach to Education*
- *Kiuna's Success at a Glance*

ADMISSIONS AND **PROGRAMS**

Kiuna received a total of 71 applications for admission this year, and accepted 70. The certificate program in special education and Indigenous contexts was once again the most popular program with 26 admissions. Kiuna has already received 35 applications for admission for the 2020 fall semester.

Current programs

- Springboard to a DCS (081.05) in French and English
- DCS in Social Science – First Nations (300.B0) in French and English
- Arts, Literature and Communication – First Nations (500.B1), pre-university languages program option (in French and fall 2020 in English)
- Éducation spécialisée et contextes autochtones (JNC.17) short program in partnership with the Cégep de l'Abitibi-Témiscamingue (in French)
- Coordination d'événements (JYC.0G) short program in partnership with the Cégep de Saint-Jérôme (in French)
- Arts, Literature and Communication – First Nations (500.B1), pre-university cinema program option in association with Wapikoni Mobile (fall 2020 in French and English)

GRADUATES

Thirteen students, including Kiuna's first non-Indigenous graduate, were celebrated at the seventh graduation ceremony bringing the total number of graduates to 105.

We estimate that 13 more students will be graduating this coming year, including our first graduates from the new DCS in Arts, Literature and Communication – First Nations Indigenous Languages profile and the new ACS in Event Planning.





NEW EMPLOYEES

Over the course of the year, several new hires were added to Kiuna's team to conduct outreach activities, support recruitment operations and provide new services and programs. This development plan was submitted in December 2018 and deployed the following summer.

- Liaison officer with English-speaking communities (September)
- Information officer (October)
- Event coordinator (October)
- Additional academic advisor (October)
- Outdoor labourer (September)
- Special education counsellor (September)
- Neuropsychologist (subcontractor) (November)

In addition, internal staffing changes were made, and new employee onboarding and training were provided to Kiuna's executive secretary and academic support agent.



STUDENT SERVICES

Inauguration d'un nouveau service enfance-famille

With the instrumental support of Kiuna's partners, and in keeping with its mission, Kiuna established Skamon Childhood Services. Skamon means corn in Abenaki and was chosen to represent how the Abenaki traditionally used corn plants as tutors. Skamon Childhood Services give children and their parents, who are studying at Kiuna, access to professional services supporting their growth and development, which include:

- assessment and support for children with learning disorders
- psychotherapy and counselling for children experiencing emotional difficulties
- psychoeducation and special education counselling

Foundation project

BNP Philanthropic Performance submitted a support plan and a proposal for the creation of a foundation on behalf of Kiuna. The pandemic has delayed follow-up on this project which has been postponed until next year. Establishing a foundation is a key element in our development plan.

PROFESSIONAL DEVELOPMENT

Staff members took part in a variety of training courses to further their knowledge and learn new skills:

- International student recruitment
- Recognition of acquired competencies
- Recognition of acquired competency funding
- CLARA education management system
- Office 365
- ZOOM
- Generalized anxiety disorder
- PSEP and DÉFI systems
- Comité conseil élargi des registraires
- Customized training and continuing education services
- Funding for short programs and customized training
- Special education course outline review
- Management skills
- First-aid
- Pension fund
- Incident Command System (ICS-200)
- Emergency response
- Fundraising campaign design
- Media relations



PARTERSHIPS AND COLLABORATIONS

- Wapikoni Mobile, for the DSC in First Nations Arts, Literature and Communication – Indigenous Cinema profile
- Kassivi Média, for a documentary project
- Les Productions Ondinnok, for internships and mentoring
- Terres en vues, for the Grand écran project
- Aataentsic Masques et Théâtre, for the creativity, masks and theatre project
- First Nations of Quebec and Labrador Economic Development Commission, for the CANDO certification project.
- Abenaki of Odanak deconfinement committee, for pandemic management
- Grand Council of the Waban-Aki Nation, for the Abenaki cultural safety task force
- Grand Council of the Waban-Aki Nation, for the archeological field school
- First Nations of Quebec and Labrador Health and Social Services Commission, for early childhood education programs
- Assembly of First Nations, for the Post-Secondary Education Think Tank: Sharing a Way Forward with First Nations Institutions
- FNEC and the Centre de développement de la formation et de la main-d'œuvre huron-wendat, for student support for high school completion
- Abenaki Police Force, for the campus police project
- Centretien de Nicolet et régions, for outreach support
- Radio-Canada, for a First Peoples recruitment and promotion strategy
- Centre de transfert pour la réussite éducative du Québec and the Centre de recherche SAVIE, for the Promérique project
- Maya Intercultural University of Quintana Roo, for the cultural exchange
- Commission scolaire de la Riveraine, for staff training and support
- Cégep de Sherbrooke's social work department, for the MAMU project
- Cégep Édouard-Montpetit, aircraft maintenance project
- Collège Ahuntsic, for a customized short program in hospital care
- Cégep de l'Outaouais, for the History of Canada – First Peoples' Perspectives project
- UQAM, for a summer semester of history teacher training
- Université Laval and Université du Québec, for the 2020 Building Reconciliation Forum
- Université Laval, for the project on Indigenous reality in teacher training
- Fédération France-Québec/francophonie, for a cultural and humanitarian exchange
- Chantiers jeunesse, for a cultural and humanitarian project
- Globe Reporters, for the article "Cap sur le Québec"
- Les Offices jeunesse internationaux du Québec, for two trips (New Mexico and Finland)
- BNP Philanthropic Performance, for the foundation project
- Fonds culturel de la MRC de Nicolet-Yamaska, for the screening project
- Moisson Mauricie/Centre-du-Québec, for the food bank

KIUNA AT LARGE

- Institut Tshakapesh's "Sous le shaputuan"
- Awards ceremony and talent show
- Orange Shirt Day – Every Child Matters
- Grand opening of the Alanis Obomsawin Documentation Centre
- Department of National Defence's Carcajou graduation ceremony
- Language and Culture Gathering
- 7th graduation ceremony
- Global climate rally
- Presentation on services and internships at the office of the Association des personnes déficiente intellectuelle de Bécancour-Nicolet-Yamaska
- Gender conference hosted by Trans Mauricie/Centre-du-Québec
- Meeting with the Minister Responsible for Indigenous Affairs, Sylvie d'Amours
- VIP tour of the HMCS St. John's
- Emergency planning committee
- Discussion on Kiuna's best practices with university professors from Brasil and UQTR
- CBC workshops and studio tour
- Cultural trip to the Akwesasne Pow-Wow
- Annual Warrior Race
- Personal finance workshops
- Community kitchen activities
- Documentary film screening with Wapikoni Mobile
- Second annual Social Science Week
- Grand opening of Skamon Childhood Services



CONFERENCES, **ROUNDTABLES** **AND HEARINGS**

- Kiuna's second annual Social Science, Language and Culture Week
- Presentations at the 2019 annual AQPC symposium:
 - Indigenous languages program
 - Kiuna's balance between curriculum, cultural events and psychosocial support to foster student success
- Presentations at the 87th Acfas symposium:
 - Supporting decolonization in the college environment: dialogue circle, teaching, research and Indigenous communities
 - Indigenous language instruction and transmission
 - Issues and challenges in Indigenizing post-secondary institutions in Quebec: sharing learning strategies and services for Indigenous students
- Presentations at Collège Ahuntsic's Cultural Safety Day:
 - Opening address and closing remarks
 - Working together toward First Nations self-determination
- Presentations at the Convention on Perseverance and Academic Achievement for First Peoples:
 - Importance of Indigenous pride in student perseverance
 - Integrating psychosocial services for First Nations: a key driver of post-secondary student perseverance
 - History of Canada – First Peoples' Perspectives
 - Autography of (non)-encounter: a call for reflection and dialogue (cancelled)
- Presentation at the 2019 AFS Global Conference
 - Creating safe spaces for exchange and dialogue among young people from Indigenous and non-Indigenous communities
- Presentation at the FNEC's parental involvement gathering
 - Kiuna's psychosocial and parental support services
- Indigenous languages awareness day, organized by the Government of Quebec
- North American and Arctic Regional Meeting for the UNESCO International Year of Indigenous Languages (IYIL2019 Regional Meeting)
- Virtual pre-symposium as part of the History of Canada – First Peoples' Perspectives project

MEDIA COVERAGE

April 2019

- Les Seigneuries high school student internships at Kiuna, Mon École Radio, 90.5 FM, April 14, 2019.
- “Stage en milieu autochtone pour des élèves des Seigneuries,” *Le Courrier Sud*, April 24, 2019.
- <https://aqpc.qc.ca/revue-volumes/spring-2019>
- <https://www.aptnnews.ca/national-news/young-atikamekw-share-language-and-culture-to-build-relationships-with-non-indigenous-students/>

May 2019

- “Indigenous students from Québec travel to biggest Pow Wow in North America,” *Breakaway*, CBC Radio, May 2, 2019.
- “Gothic author connects with Québec students,” *Breakaway*, CBC Radio, May 3, 2019.
- “Kiuna rend hommage à Alanis Obomsawin,” *L’Annonneur*, May 23, 2019.
- “Collège Kiuna en mode international,” *Le Courrier Sud*, May 27, 2019.
- <https://www.placeauxjeunes.qc.ca/actualite-id55366>
- “Kiuna chante pour le fleuve et la Fondation Cowboys Fringants,” *Le Courrier Sud*, May 30, 2019.
- “Les Autochtones en journalisme,” *Espaces autochtones en direct*, May 31, 2019.
- “Le Saint-Laurent chanté : retrouver en chantant le sens du courant,” *Le Devoir*, May 31, 2019.

June 2019

- “Le Saint-Laurent chanté : un album en soutien au fleuve et aux bélugas,” *Baleines en direct* June 3, 2019.
- “La Journée nationale des Autochtones célébrée à Trois-Rivières,” *L’Hebdo Journal*, June 20, 2019.
- “Chantal Simard Nattaway présente Saki8iti8in : mi-l’un, mi-l’autre, tous uniques,” *La Nouvelle Union*, June 17, 2019.
- <https://www.cj.qc.ca/2019/06/20/college-kiuna/>

July 2019

- “Aider et en apprendre : projet Chantiers jeunesse,” *Le Téléjournal Mauricie*, July 9, 2019 (13 min 20 s)
- “La grogne se poursuit autour du projet de résidence autochtone de Trois-Rivières,” *ICI Mauricie – Centre-du-Québec*, Radio-Canada, July 18, 2019. (Article)
- “La grogne se poursuit autour du projet de résidence autochtone de Trois-Rivières,” *Le Téléjournal Mauricie*, July 19, 2019. (Television interview)

August 2019

- “Comment garder vivante une langue autochtone presque disparue?” *Midi info*, Radio-Canada, August 9, 2019.
- “Récit d’un chantier à Odanak,” *Chantiers jeunesse*, August 16, 2019. (Blog)
- “Une première allochtone diplômée de Kiuna”, *ICI Mauricie – Centre-du-Québec*, Radio-Canada, August 24, 2019.

September 2019

- “Un 100^e diplômé pour Kiuna,” *Le Courrier Sud*, September 3, 2019.
- “Lisa-Marie Coocoo : Sokeritamowin. Une force tranquille,” *Portrait citoyen*, Ville de Trois-Rivières, September 4, 2019.
- <https://ici.radio-canada.ca/info/videos/media-8160836/jeunes-autochtones-votes-qui-comptent>
- *Histoires à succès*, Les 2 rives, September 17, 2019, p. 24
- “Sandra Langevin : La première diplômée allochtone de Kiuna,” *Le Courrier Sud*, September 20, 2019.
- https://ici.radio-canada.ca/espaces-autochtones/1275237/mashteuiatsh-innu-pekuakamiulnuatsh-politique-autochtone-premieres-nations?fbclid=IwAR1rqBWwclZdWACwX8h5U1L5t1QoC99Hls_FJWFycpJuDOiOCIDSR3F1Bis

October 2019

- <https://www.concordia.ca/fr/actualites/nouvelles/2019/10/10/une-doctorante-de-concordia-cree-une-bande-dessinee-romanesque-sur-l-education-autochtone-au-quebec.html>
- <https://ici.radio-canada.ca/espaces-autochtones/1378191/bande-dessinee-reconciliation-autochtone-emanuelle-dufour-kiuna>
- <https://educationnewscanada.com/article/education/category/culture/98/793812/concordia-phd-candidate-produces-a-graphic-novel-on-indigenous-education-in-quebec.html>
- <http://rtccable.com/natasha-coulombe-agente-de-liaison-institution-kiuna/>
- <https://www.facebook.com/104469337574762/videos/1243021862564173>
- <https://www.cbc.ca/listen/live-radio/1-383-lets-go/clip/15743034-creating-a-graphic-novel-on-indigenous-education-in-quebec?fbclid=IwAR3IzqfaaF4WYot93W1DzUSuZUKc9n81phtCof-PcH3xiZTTcxBHSZoC9U>

January 2020

- <https://ici.radio-canada.ca/nouvelle/1486101/institution-kiuna-services-skamon-autochtone-parents-enfants>
- <https://www.lecourriersud.com/des-services-a-lenfance-bonifies-a-kiuna/>
- <https://www.les2rives.com/un-nouveau-service-enfance-famille-voit-le-jour-a-linstitution-kiuna-dodanak/>
- <http://www.cjso.ca/situee-a-30-minutes-de-sorel-tracy-linstitution-denseignement-kiuna-dodanak-nous-ouvrira-ses-portes-samedi/>

February 2020

- Interview in Atikamekw by Lisa-Marie Coocoo on CITK.FM
- <https://matv.ca/quebec/mes-videos/22837>
- https://www.latribune.ca/actualites/urgence-dagir-pour-sauver-les-langues-autochtones-8e39dcc3dad797a76a03fa9bb687cf6f?fbclid=IwAR1Qqtcv78Wa0d1O_PKdjT0xND7wnI93bR27VP_LyFagq5lqxpCiTHFoxEhc

ELDER, ARTISTS, ARTISANS **AND** **GUEST SPEAKERS**

Kathleen André
Constant Awashish
Catherine Boivin
Kwena Boivin
Marco Chalifour
Dany Chilton
Christian Cocoo
Mary Coon
Yves Chrétien
Louis-Jacques Dorais
Emanuelle Dufour
Michel Durand
Philippe Durand
Roger Echaquan
Marie-Céline Einish
Johana Kim Francoeur
Claude Hamel
Michael Héту
Saulnia Jean-Pierre
Odile Joannette
Manuel Kak'wa Kurtness
Geoffrey Kelley
Odette Lavallée
Louisa Rock

André Lemelin
Gino Lesage
Gary McFarland
Laura Morali
Owen-John Mayo
Jimmy Neashit
Annette Nolett
Alanis Obomsawin
Suzie O'Bomsawin
Marie-Christine Petiquay
Sylvain Rivard
Sean Rivard
David Robertson
Dominique Robichaud
Nancy Sabourin
Michel Savard
Sylvie-Ann Sioui-Trudel
Christine Sioui Wawanoloath
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